

Aspiring Activist Award
Oregon Association for Bilingual Education



“We cannot seek achievement for ourselves and forget about progress and prosperity for our community...Our ambitions must be broad enough to include the aspirations and needs of others, for their sakes and for our own.” --César Chávez

The purpose of this award is to recognize high school students who have demonstrated a commitment to practicing cultural competence, to developing bilingualism in themselves and others, and to fiercely promoting diversity and equity in their communities. The Oregon Association for Bilingual Education seeks to honor the efforts of these youth, as well as to promote leadership pathways that encourage aspiring activists to continue making a difference for multilingual children and families in our state.

Qualified candidates must:

- Be a junior- or senior-year student currently enrolled in an Oregon high school
- Maintain a minimum GPA of 3.0
- Complete the entire application and follow submission deadlines

Award timeline:

- Applications/nominations must be submitted no later than December 1, 2019
- To submit, applications should be emailed to: oabemembership@gmail.com
- Final award recipient will be notified by December 20, 2019
- \$500 award will be ceremoniously presented at the OABE Winter Institute, January 11, 2020

Applicant/Nominee Name: _____

Age: _____ Expected graduation year: _____ Languages spoken: _____

High school name and city: _____

References (two people who can attest to the student’s academic and personal qualifications and merit):

Reference #1 Name: _____ Email: _____

Position/Relationship to student: _____

Reference #2 Name: _____ Email: _____

Position/Relationship to student: _____

OABE Aspiring Activist Award
Application page 2 of 2: Short-answer responses



Describe how this candidate demonstrates a commitment to practicing cultural competence, to developing bilingualism in themselves and others, and/or to fiercely promoting diversity and equity in their community.

Give an example of how this candidate responds in the face of obstacles or adversity.

What qualities or dispositions make this candidate stand out as a leader?

What are this candidate's goals for the future? Where might we see this candidate in 5 or 10 years?

What is this candidate's plan for achieving those future goals, and how will the award money be used to support that plan?